



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Sacopee Valley Middle School

SAU: RSU 55/MSAD 55

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	93	100	59	59	70	3	56	33	8	93	0	0
	2011-2012	85	85	100	47	47	68	7	40	34	19	85	0	0
Female	2010-2011	50	50	100	64	64	75	6	58	30	6			
	2011-2012	42	42	100	52	52	74	10	43	29	19			
Male	2010-2011	43	43	100	53	53	66	<1	53	37	9			
	2011-2012	43	43	100	42	42	63	5	37	40	19			
Caucasian/White	2010-2011	90	90	100	59	59	71	3	56	33	8			
	2011-2012	83	83	100	47	47	69	6	41	35	18			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	49	49	100	45	45	60	<1	45	43	12			
	2011-2012	48	48	100	33	33	57	2	31	42	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	15	15	100	13	13	30	<1	13	33	53			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	87	100	59	59	72	6	53	29	13	86	1	0
	2011-2012	89	88	99	65	65	72	2	63	28	7	88	0	1
Female	2010-2011	57	57	100	61	61	76	9	53	30	9			
	2011-2012	53	53	100	70	70	78	2	68	23	8			
Male	2010-2011	30	30	100	53	53	68	<1	53	27	20			
	2011-2012	36	35	97	57	57	67	3	54	37	6			
Caucasian/White	2010-2011	84	84	100	58	58	73	6	52	30	12			
	2011-2012	85	85	100	64	64	73	2	61	29	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	1	50			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	42	42	100	52	52	60	2	50	29	19			
	2011-2012	51	50	98	54	54	61	<1	54	34	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	21	21	33	<1	21	21	57			
	2011-2012	6	6	100			34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	3	2	67			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	96	96	100	41	41	66	1	40	38	22	94	2	0
	2011-2012	89	89	100	49	49	70	3	46	34	17	88	1	0
Female	2010-2011	46	46	100	61	61	73	2	59	24	15			
	2011-2012	58	58	100	60	60	75	3	57	34	5			
Male	2010-2011	50	50	100	22	24	59	<1	22	50	28			
	2011-2012	31	31	100	29	29	65	3	26	32	39			
Caucasian/White	2010-2011	93	93	100	40	40	67	1	39	38	23			
	2011-2012	86	86	100	50	50	71	3	47	34	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	48	48	100	27	29	52	<1	27	44	29			
	2011-2012	41	41	100	39	39	59	2	37	37	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	19	24	25	<1	19	31	50			
	2011-2012	11	11	100	18	18	30	9	9	18	64			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	105	103	98	58	58	72	5	53	35	7	102	1	0
	2011-2012	97	96	99	56	56	77	6	50	29	15	94	2	0
Female	2010-2011	41	41	100	61	61	78	12	49	37	2			
	2011-2012	50	50	100	70	70	83	12	58	18	12			
Male	2010-2011	64	62	97	56	56	68	<1	56	34	10			
	2011-2012	47	46	98	41	41	71	<1	41	41	17			
Caucasian/White	2010-2011	101	100	99	57	57	73	5	52	36	7			
	2011-2012	92	91	99	56	56	78	7	49	30	14			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	0	0			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	64	63	98	54	54	61	2	52	37	10			
	2011-2012	50	49	98	51	51	66	4	47	29	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96	36	36	32	<1	36	44	20			
	2011-2012	17	17	100	29	29	38	<1	29	18	53			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100	49	49	61	3	46	27	24	93	0
	2011-2012	85	85	100	48	48	64	8	40	24	28	85	0
Female	2010-2011	50	50	100	46	46	61	<1	46	30	24		
	2011-2012	42	42	100	40	40	65	7	33	26	33		
Male	2010-2011	43	43	100	53	53	61	7	47	23	23		
	2011-2012	43	43	100	56	56	64	9	47	21	23		
Caucasian/White	2010-2011	90	90	100	51	51	62	3	48	24	24		
	2011-2012	83	83	100	48	48	65	8	40	24	28		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	49	49	100	39	39	47	<1	39	29	33		
	2011-2012	48	48	100	40	40	51	6	33	25	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			30						
	2011-2012	15	15	100	<1	<1	30	<1	<1	40	60		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100	56	56	64	13	44	16	28	86	1
	2011-2012	89	89	100	54	54	64	8	46	25	21	89	0
Female	2010-2011	57	57	100	53	53	63	12	40	19	28		
	2011-2012	53	53	100	53	53	64	9	43	26	21		
Male	2010-2011	30	30	100	63	63	64	13	50	10	27		
	2011-2012	36	36	100	56	56	64	6	50	22	22		
Caucasian/White	2010-2011	84	84	100	56	56	65	13	43	17	27		
	2011-2012	85	85	100	53	53	66	8	45	25	22		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	42	42	100	48	48	50	10	38	14	38		
	2011-2012	51	51	100	39	39	51	2	37	31	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	29	29	28	<1	29	14	57		
	2011-2012	6	6	100			29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	96	96	100	24	24	58	2	22	30	46	94	2
	2011-2012	89	89	100	46	46	61	15	31	29	25	88	1
Female	2010-2011	46	46	100	30	30	59	2	28	33	37		
	2011-2012	58	58	100	48	48	60	17	31	31	21		
Male	2010-2011	50	50	100	18	18	58	2	16	28	54		
	2011-2012	31	31	100	42	42	61	10	32	26	32		
Caucasian/White	2010-2011	93	93	100	25	24	60	2	23	30	45		
	2011-2012	86	86	100	45	45	62	14	31	30	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	48	48	100	15	14	44	<1	15	25	60		
	2011-2012	41	41	100	34	34	47	<1	34	24	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	6	6	22	<1	6	19	75		
	2011-2012	11	11	100	9	9	25	<1	9	18	73		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopee Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	105	103	98	44	44	59	6	38	22	34	102	1
	2011-2012	97	96	99	26	26	60	1	25	32	42	94	2
Female	2010-2011	41	41	100	44	44	58	2	41	29	27		
	2011-2012	50	50	100	34	34	62	2	32	32	34		
Male	2010-2011	64	62	97	44	44	60	8	35	18	39		
	2011-2012	47	46	98	17	17	58	<1	17	33	50		
Caucasian/White	2010-2011	101	100	99	44	44	60	6	38	22	34		
	2011-2012	92	91	99	27	27	61	1	26	33	40		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	0	0			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	64	63	98	40	40	44	3	37	22	38		
	2011-2012	50	49	98	18	18	45	<1	18	31	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96	24	24	22	4	20	12	64		
	2011-2012	17	17	100	12	12	21	<1	12	18	71		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	89	98	70	70	64	7	63	21	9	89	0
	2011-2012	87	86	99	51	51	62	13	38	35	14	86	0
Female	2010-2011	50	50	100	68	68	64	8	60	20	12		
	2011-2012	44	44	100	43	43	61	11	32	39	18		
Male	2010-2011	41	39	95	72	72	65	5	67	23	5		
	2011-2012	43	42	98	60	60	63	14	45	31	10		
Caucasian/White	2010-2011	86	85	99	72	72	66	7	65	19	9		
	2011-2012	85	84	99	50	50	64	13	37	36	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	2	1	50			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	52	51	98	59	59	53	6	53	29	12		
	2011-2012	55	54	98	44	44	51	11	33	37	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			36						
	2011-2012	17	17	100	24	24	32	<1	24	53	24		
Limited English Proficient	2010-2011	3	2	67			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	100	98	62	62	71	15	47	26	12	98	2
	2011-2012	96	93	97	61	61	72	12	49	29	10	91	2
Female	2010-2011	41	41	100	59	59	69	12	46	29	12		
	2011-2012	50	50	100	62	62	70	14	48	30	8		
Male	2010-2011	61	59	97	64	64	73	17	47	24	12		
	2011-2012	46	43	93	60	60	74	9	51	28	12		
Caucasian/White	2010-2011	98	97	99	61	61	72	14	46	27	12		
	2011-2012	90	87	97	62	62	73	11	51	28	10		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	0	0			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	62	60	97	53	53	60	13	40	32	15		
	2011-2012	56	54	96	56	56	60	11	44	31	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	23	21	91	52	52	41	10	43	24	24		
	2011-2012	17	17	100	29	29	41	18	12	47	24		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	57	E: 61 M: 57	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	43	E: 61 M: 42	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	57	E: 61 M: 57	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	43	E: 62 M: 42	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	49	E: 50 M: 49	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	32	E: 56 M: 31	E: 52 M: 48			
Students with Disabilities	100	E: * M: *	E: 98 M: 98	26	E: 24 M: 25	E: 34 M: 34	100	E: * M: *	E: 98 M: 98	10	E: 24 M: 9	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	5	6	1	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.